

OVERVIEW OF THE TITLE I PROGRAM AT **JAMES B. DUDLEY HIGH SCHOOL**

Presenter: Dr. Marcus Gause & Glasher Robinson

Annual Title I Meeting

September 26, 2023, October 3, 2023, October 10, 2023

WHITNEY OAKLEY, ED.D. | SUPERINTENDENT

MISSION

Guilford County students will graduate as responsible citizens prepared to succeed in higher education, or in the career of their choice.*

*This mission was adopted by the Guilford County Board of Education on December 12, 2000.

VISION

Transforming learning and life outcomes for all students.



About Title I

Title I is a program created by the US Department of Education that distributes funds to States who, in turn, provide funding to school districts. The districts distribute funds to schools with a high percentage of students from low-income families. The act was funded to emphasize equal access to education and establish high standards and accountability.

Beginning in 1965 as the Elementary and Secondary Education Act (ESEA), the law has had multiple iterations over the years. The most recent reauthorization was in 2015 by then President Barack Obama as the Every Student Succeeds Act (ESSA), which provides the current framework and guidelines for the use of funding.



GCS by the Numbers

3rd

LARGEST
district in North Carolina



Approximately
70K
PREK-12 STUDENTS



126
SCHOOL
BUILDINGS

91.5%



Graduation Rate
(2021)



738
NATIONAL
BOARD-CERTIFIED
TEACHERS
ranking tenth in the country



\$193,131,565
RECORD HIGH
SCHOLARSHIPS
AND GRANTS
(class of 2020)

Guilford County Schools, in the 2022-2023 school year, has 83 Title I schools; 50 elementary schools, 13 middle schools, 10 high schools, 5 schools that span multiple grade levels, 3 specialty schools, and 2 alternative schools. Approximately \$13,000,000 is distributed to Title I schools annually.



Purpose of Title I

The Purpose of Title I

To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.



Qualifying for Title I Funds

To be served as a Title I school during the 2023-2024 school year, **53%** or more, of the families in the school must be identified as low income.

Our school has **100%** low-income families.

What Does Title I Funding Mean for My School?



Title I funds are to be used to:



Supplement the existing instructional programs that are funded with state and local funds



Increase the academic achievement levels of struggling students

Title I funds can be used for:

Literacy and
math specialists

Tutoring

Technology
equipment

Parent and family
engagement
activities

Professional
development
activities

Student supplies
and materials

Educational field
trips

Student support
positions

School Name Title I Funds

- Funds available to the school for the 2023-2024 school year:
- Non-Restricted Funds: \$ 583,538.48
- Parent and Family Engagement Funds: \$ 10,764.10





School Improvement Plan and Title I

School-Based Title I Decisions

- Includes parent and stakeholder input
- Data Informed (EOG, EOC, state report card, DIBELS, NWEA, absentee reports, suspension rates, retention rates, Teacher Working Condition surveys, etc.)
- The School Improvement Plan (SIP) determines areas of greatest need and develops strategies to address those needs.
- Title I funding is used to support the strategies in the SIP.

Parent and Family Engagement



Title I Parent and Family Engagement Plan

Convene	Convene an Annual Title I Meeting (this meeting)
Offer	Offer a flexible number of meetings
Involve	Involve parents in an organized, ongoing, and timely way as we plan, review, improve, and develop the school parent and family engagement policy and schoolwide programs
Provide	Provide timely information about curriculum, assessments, and achievement levels
Provide	Provide opportunities for regular meetings
Provide	Provide for parents' comments

Parent and Family Engagement

Shared Responsibility for High Student Academic Achievement

- Develop School-Parent Compact
- Describe school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment
- Describe ways parents are responsible for supporting learning, volunteering, and decision making (as appropriate)
- Address importance of communication between parents and teachers:
 - Annual teacher conference at elementary level to discuss compact
 - Frequent progress reports to parents
 - Reasonable access to staff, opportunities to volunteer, participate, observe child's classroom
 - Ensuring meaningful two-way communication in a language parents can understand

Parent and Family Engagement

Building Capacity

- Provide assistance for parents
- Provide materials and training
- Educate school personnel
- Coordinate and integrate funding sources
- Ensure the information is understandable
- Provide opportunities for parents with Limited English Proficiency, parents with disabilities, and parents of migratory children

School Parent and Family Engagement



Fairview Elementary School
608 Fairview Street
High Point, NC 27260
(336) 819-2890

WHAT IS A SCHOOL-PARENT AND FAMILY COMPACT?

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in the Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

COMMITMENT FROM OUR SCHOOL

We are committed to:

- Helping parents understand what children are learning and doing in their classrooms by sending home a weekly Connect-Ed message, weekly videos from Administration/coaches and hosting curriculum events throughout the school year.
- Supporting parent participation in learning activities by offering events at various times of the day and evening.
- Providing several methods for regular teacher-parent communication/conferences, so that parents are kept up-to-date on their child(ren)'s progress by having all K-5 teachers have a ClassDojo account to communicate regularly with parents and showcase curriculum updates, scholar work, and important information.
- Providing regular tips on home learning with the support of Guilford County School's Guilford Parent Academy by hosting various events at the school, utilizing our school website and social media, ClassDojo, and the weekly classroom newsletters.
- Ensuring that the language and format of the School-Parent Compact and other information regarding school activities are family-friendly by providing them in the various languages that our parents speak.
- Providing parents, the opportunity in developing and revising the school compact by gathering their input and feedback at monthly events and through parent surveys (paper copy or google link).
- Building the capacity of school staff to support parent and family engagement by providing professional development opportunities offered by the staff of Guilford Parent Academy and regular updates/development during professional learning committees.

COMMITMENT FROM PARENTS AND FAMILY

As parents and family members invested in the education of our children, we promise to:

- Be responsible for supporting our children's learning at school by ensuring they arrive at school on time and attend school daily.
- Be responsible for supporting our children's learning at home by providing time to read and complete homework daily.



Fairview Elementary School

Title I Parent and Family Engagement (PFE) Requirements 2022-2023

The Every Student Succeeds Act (ESSA) is a federal program to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. A requirement of ESSA is that each school shall jointly develop with, and distribute to, parents and family members a written plan that describes how the school will meet legislative requirements.

This document outlines how our school will meet the ESSA requirements listed below:

- Convene an annual meeting, at a convenient time, to inform parents of the school's participation in and requirements of Title I and the parents' right to be involved;
- Offer a flexible number of meetings (morning, evening, weekend, etc.)
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program;
- Provide parents:
 - ✓ Timely information about programs;
 - ✓ A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards;
 - ✓ If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- Allow for parent comments on the schoolwide plan.

Our Plan to meet ESSA Requirements:

- Annual meeting: Thursday, September 15th
- Flexible meetings: Parent Lunch/Learn sessions, virtual parent meeting options in the morning and afternoon, walk-in options for parents, scheduled meetings such as parent conferences
- Involve parents in the development of PFE plan and the Title I program: Utilize our parent representative on leadership and our PTA President to assist in gathering feedback and input from parents.
- Provide information to parents: Utilize weekly folders that are sent home, make information available in the front office, send weekly Connect-Ed messages, post information on ClassDojo, and provide relevant information at all events.
- Allow for comments on plans: Utilize a suggestion box in the front office, conduct surveys utilizing weekly folders, and post survey links on ClassDojo for parent comment.



PFE Document Delivery

Digitally Signing a Document using Document Delivery

The purpose of this document is to show parents how to digitally sign documents from your student's school using document delivery.

- Open the email sent to you from your student's school. To access the document you will click on the blue hyperlink titled Digital Document.

Dear Parent/Guardian,

Please read and acknowledge receipt of the attached documents.

[Digital Document](#)



- Read and Review all attached documents.

PFE Document Delivery

- Complete the fields located either under or next to the documents depending on your screens set up.



The screenshot shows a form with the following elements:

- A dropdown menu labeled "Signature Type" with "Digital Signature" selected.
- A text input field labeled "Relationship" with a blue arrow pointing to it from the right.
- A text input field labeled "First Name" with a blue arrow pointing to it from the right.
- A text input field labeled "Last Name" with a blue arrow pointing to it from the right.
- A blue "Continue" button at the bottom left.

- Click Submit.

Questions & Dialogue

